



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	GOKHALE EDUCATION SOCIETY'S SIR DR. M. S. GOSAVI COLLEGE OF PHARMACEUTICAL EDUCATION AND RESEARCH, NASHIK
• Name of the Head of the institution	Dr. Sunil Vishwanath Amrutkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02532232799
• Mobile No:	9423958076
• Registered e-mail	prin@msgpharma.edu.in
• Alternate e-mail	svamrutkar2000@yahoo.co.in
• Address	Prin. T. A. Kulkarni Vidyanagar, College Road, Nashik
• City/Town	Nashik
• State/UT	Maharashtra
• Pin Code	422005
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Savitribai Phule Pune University, Pune				
• Name of the IQAC Coordinator	Dr. Prashant Lakshaman Pingale				
• Phone No.	0253232799				
• Alternate phone No.	8329596058				
• Mobile	9604398903				
• IQAC e-mail address	iqacmsgcoper@gmail.com				
• Alternate e-mail address	prashant.pingale@gmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://msgpharma.edu.in">https://msgpharma.edu.in</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://msgpharma.edu.in/academic-calendar-2023-24-b-pharm-m-pharm/">https://msgpharma.edu.in/academic-calendar-2023-24-b-pharm-m-pharm/</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.22	2023	27/10/2023	26/10/2028
<b>6. Date of Establishment of IQAC</b>			13/09/2022		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC	<a href="#">View File</a>				

<b>9.No. of IQAC meetings held during the year</b>	<b>05</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
To regulate, oversee, and enhance instructional and learning activities.		
Faculty members are encouraged to attend FDP, conferences, seminars, workshops.		
Faculty and students are encouraged to participate in visits and industry training.		
Faculty and students encouraged to conduct research and publish reviews and papers in peer-reviewed journals, WoS, and Scopus.		
To gather and analyze feedback for the administration, infrastructure, facilities, and faculty.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
<p>To regulate, oversee, and enhance instructional and learning activities.</p>	<p>Every subject's content is presented by the SPPU course structure. Corrective action was conducted after identifying the slow and fast learners.</p>
<p>Internal sessional examinations: Synoptic answers should be handed to the department before examinations and the same to be displayed on the notice board on the day of the examination of the respective subject.</p>	<p>Before exams, the department received synoptic answer papers, which were then posted on the notice board.</p>
<p>Faculty members are to be encouraged to attend FDP, conferences, seminars, workshops.</p>	<p>A total number of 32 faculty and 12 non-teaching staff members attended conferences, seminars, workshops, and FDPs.</p>
<p>Faculty and students should be encouraged to conduct research and publish reviews and papers in peer-reviewed journals, WoS, and Scopus.</p>	<p>A total of 49 papers were published by students and faculty members.</p>
<p>To gather and analyze feedback for the administration, infrastructure, facilities, and faculty.</p>	<p>The feedback for the administration, infrastructure, facilities, and faculty was collected and analyzed.</p>
<p>To arrange webinars, seminars, conferences, and FDPs to provide a forum for students, institute faculty, and outside experts</p>	<p>Institute had organized, Total webinars: 07 Seminar: 02(One day) National Conference: 01 (Two days) e-FDP: 01 (One week)</p>
<p><b>13. Whether the AQAR was placed before statutory body?</b></p>	<p><b>Yes</b></p>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
<p align="center">Name</p>	<p align="center">Date of meeting(s)</p>
<p align="center">College Development Committee</p>	<p align="center">22/10/2024</p>

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2023	13/02/2024

**15. Multidisciplinary / interdisciplinary**

The National Education Policy (NEP) 2020 aims to provide 21st-century education skills for holistic development, promoting social, physical, emotional, and moral improvement. The Gokhale Education Society, established in 1918, offers over 140 units across Mumbai, Nashik, and Thane-Palghar, serving 1.25 lakh students. Although affiliated to Savitribai Phule Pune University, the institute employs an interdisciplinary approach, encouraging collaboration in research projects across various disciplines. The institute integrates social responsibility, local community participation, and environmental education through NSS. A task force has been formed to investigate administrative, legal, and regulatory aspects of the proposal, and multiple entry and exit provisions will be implemented once relevant regulations are provided by the ministry of education and the UGC.

**16. Academic bank of credits (ABC):**

The new Academic Bank of Credits concept, which was introduced in NEP 2020, has received a favorable response from the institute. In order to do this, we registered our institute on the [www.nad.digilocker.gov.in](http://www.nad.digilocker.gov.in) website and appointed Dr. Shilpa S. Harak, another member of our faculty, as a Nodal officer. All academic awards are depository by the institute as part of the digital India program. All programs at the institution currently use the choice-based credit system (CBCS), and it plans to follow the rules set forth by the Savitribai Phule Pune University Academic Council regarding the ABC procedure. We downloaded the necessary 15 templates at the time of registration, beginning with the SSC mark sheet and on through the steps to degree diplomas. Students will receive assistance in this area from both the exam section and their individual class teachers. Any other significant instructions or directives sent to the institute by the proper authorities must be complied with. Credit transfers and dual degree/twinning programs are prohibited since our programs are governed by PCI and AICTE. Nonetheless, the organization is open to launching such programs upon the direction of Statutory Regulatory Authorities. Faculty members who are members of the Academic Council and BOS make changes to the curriculum, create new courses, and even write books as part of our curriculum creation committee.

### **17.Skill development:**

The college offers professional UG/PG/Ph.D. programs, diploma programs, and optional add-on certificate courses to meet the demand for vocational education. Skill development is crucial for improving graduates' employability and promoting social inclusion and environmental awareness. The institute's training committee monitors technical and soft skill trainings through various programs and collaborations. A Skill Enhancement Training Programme ensures graduates are preferred by industry during interviews. Workshops on specialized subjects like pharmaceutical sales, quality control, and R&D are conducted to keep students updated on industry trends and strategies. Add-on certificate courses are conducted based on current industry requirements and best practices. Students receive hands-on training on the latest technologies, improving their understanding of theoretical concepts. The institute conducts seminars, conferences, and workshops to network with academic and professional experts and stay informed about technology, legal requirements, and practice. Employability skills are sharpened through entrepreneurship awareness workshops and interactive sessions of successful entrepreneurs. Short-term/refresher courses are offered on the SWAYAM/NPTEL platforms for faculty and students. The college's NSS volunteers and Board of Student Development play a vital role in instilling human values and environmental awareness among students.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institute aims to provide advanced technological education while adhering to Indian culture and tradition. It follows PCI/SPPU regulations and uses English as the medium of instruction. Teachers may clarify course material in regional or native languages, and celebrate significant days like Marathi Bhasha Divas to promote understanding of Indian languages and cultures. The college also hosts an annual cultural event called "Spectrum" featuring Indian dance, plays, and musical performances. The institute supports research in Ayurveda, Herbal Medicines, and Nutraceuticals, as pharmacy is in high demand. The institute has accelerated its teaching and learning efforts online during the COVID-19 pandemic, focusing on producing competent pharmacists and responsible Indian citizens.

### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institute offers two undergraduate and two postgraduate programmes focusing on outcome-based learning. Students complete

their studies with specific knowledge and skills that lead to specific outcomes. The institute adopts the outcome-based education paradigm established by SPPU/PCI, ensuring that students' achievements are determined in accordance with standards set by the All India Council for Technical Education and the National Board of Accreditation. The institute emphasizes theoretical understanding, practicality, and self-reflection to promote effective knowledge utilization. The effectiveness of a student's educational experience is largely determined by exams and evaluation methods. To ensure the achievement of set goals, the institute has implemented evaluation reforms, such as designing question papers that incorporate the revised Bloom's six cognitive domain abilities and measuring course and programme outcomes. The institute's teaching-learning methodology is designed with the goals and philosophy of outcome-based education in mind.

## 20.Distance education/online education:

MSGCOPER has been promoting the use of ICT-enabled tools in teaching and learning since its inception. The majority of classrooms are equipped with ICT, including wireless networking and overhead projectors. Professors and students adjusted to online classes, using various programs and approaches. These include subscription to multiple ZOOM PRO systems for academic and practical classes, sharing learning resources on Google Classroom, using MOOCs, SWAYAM, and NPTEL platforms, improving student communication through WhatsApp groups, and planning webinars/workshops with experts using ZOOM and Google Meet platforms. The institute has all the necessary resources for online teaching and learning, including digital tools, LAN and Wi-Fi internet connectivity, desktops, laptops, projectors, and a learning management system.

## Extended Profile

### 1.Programme

1.1 108

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 529

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 39

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 147

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 29

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 29

Number of Sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>108</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>529</b>
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	<b>39</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>147</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>29</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	29
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1	8
Total number of Classrooms and Seminar halls	
4.2	190.69
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	75
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Savitribai Phule Pune University (SPPU) in Pune, Maharashtra, is a regulated institution that adheres to the All-India Council for Technical Education (AICTE), Pharmacy Council of India (PCI), and SPPU. The institute is authorized by the Maharashtra government and certified by ISO 9001: 2015.

The institute offers various portfolios, including academic, administrative, student welfare, and exams, and establishes committees at start of each academic year to ensure proper organization of academic, research, examination, extracurricular, mentoring activities.

The Academic Calendar is created by the academic In-charge and aligns with the University's calendar, containing dates for events like academic terms, exam periods, vacations, and extracurricular activities. The institute offers D. Pharm, B. Pharm, and M. Pharm programs. The NBA granted the institute three years of

accreditation. With a CGPA of 3.22, the institute has five years of NAAC accreditation. Institute has several divisions, including Pharmaceutics, Pharmaceutical Chemistry, Pharmacology, and Pharmacognosy, contributing to student development. The B. Pharm and M. Pharm programs follow semester patterns, the D. Pharm program follows an annual pattern.

The department head, academic in-charge, and principal manage teaching workloads, lesson scheduling, exams, and ICT promotion. The academic committee monitors syllabus coverage, while class teachers, mentors, and coordinators oversee curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/1.1.1.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/1.1.1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution creates and executes action plans to effectively implement the curriculum through the IQAC and the academic committee of the institute.

Teachers are the main curriculum implementers, while at the same time students, parents, administrators are be directly or indirectly involved in the implementation process. The institution prepares its academic calendar based on the Savitribai Phule Pune University, Pune academic calendar. The internal assessments and final university exams are conducted in a well-defined manner under guidance of Chief examination officer. In curriculum, there were two internal sessional examinations (ISE) conducted in each term.

The practice school guides were assigned & accordingly students were guided for the research work & examined for the progress. In second term students performed research project. Through a variety of initiatives, including field visits like hospital visits, industrial visits, webinars and project work the student centric approaches are implemented. The lab file, which comprises a list of all experiments carried out in the lab as well as a list of chemicals, reagents, equipment, and a lab schedule, is kept up to date by the laboratory in-charge. Log books are kept to document

the use of instruments. At the conclusion of each semester, the Academic Committee verifies that all courses are in compliance with the academic calendar.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/1.1.2.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

250

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

250

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

**1. Gender**

The college calendar features Women's Day celebrations, courses on women's health, personality development, and healthcare challenges for Indian girls, emphasizing gender equality and combating discrimination. Students participate in mixed-gender groups, attend seminars, conferences, tech fests, and research activities, with separate common areas for both genders.

2. Social and Professional Ethics and Human Values: The college has elevators on all floors, making it accessible to people with impairments. It has an anti-ragging cell, internal complaint committee, and mentorship cell. Students participate in blood donation drives, health screenings, and public awareness programs. The institute focuses on professional ethics through courses like Pharmaceutical Jurisprudence, Communication & Soft Skill Development, and Pharmaceutical Marketing. It also hosts guest lectures on personality development, intellectual property rights, and personality development.

3. Environmental and Sustainability: The Institute prioritizes environmental

Sustainability classes teach students to recognize environmental issues and take action, utilizing their skills in planning events like "World Environment Day," "Yoga Day," and "Swachh Bharat Abhiyan," benefiting everyone.

4. Human and Animal safety:

The pharmaceutical industry prioritizes human and animal safety due to the use of hazardous substances. Students learn about safety through microbiology, pharmacology, pathophysiology, and medicinal chemistry, and institutes host seminars on pharmacovigilance and toxicity testing.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

04

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

146

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/1.4.2-Additional-Information.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/1.4.2-Additional-Information.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**118**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**39**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners. The student ability to understand and grasp different subjects varies, some may have faster learning capacity in a particular subject where others may lack and vice-versa. The identification of these students is generally based on their performance in internal evaluation by respective subject incharge.

**Slow Learners Program:** The method is chosen by the faculty based on the subject. They utilize different learning methods such as to enhance the skills of slow learners remedial classes for difficult subjects, written assignments, practice questions to improve writing skills, solving previous question papers, MCQ practice, seminars, and study material, etc. During all these activities they are counselled by the teachers and mentors. Guidance related to enhancing communication skills, social behaviour, difficulty in learning, memorising techniques is also provided.

**Advanced Learners Program:** To encourage and nurture the talent of advanced learners they are involved in activities such as Peer teaching, also they prepare information charts, flash cards, review articles, poster and oral presentations, etc. They are also encouraged to attend seminars, webinars, use Swayam platform for increasing their knowledge capacities.

File Description	Documents
Link for additional Information	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/2.2.1-Advanced-Slow-Learners.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/2.2.1-Advanced-Slow-Learners.pdf</a>
Upload any additional information	<a href="#">View File</a>

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
529	29

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning includes Laboratory Practical, Research projects, students carry out research and/or review projects individually. T. Y. B. Pharm and/ or Final Year B. Pharm desirous of having industrial training are provided with opportunity to learn at different sectors in industries where they understand the functioning of each department. Hands on training workshops on various instruments are conducted to expose students to different instruments.

Integrated Learning includes Industrial Visits where students gain a practical perspective and correlate it to the theoretical knowledge received via curriculum. Also Resource Persons from different fields are invited for expert talks. Under NSS Activities they conduct Health Survey, Safe use of medicine, etc.

In Participative learning students are encouraged to develop the skills of teamwork, communication, leadership along with technical know-how. They work in groups for Preparation of Flash card, Herbarium, Learning Charts, demonstration models and are encouraged to participate in intra and inter collegiate events. Different competitions arranged at state, national and international level. Problem Based Learning: Tutorials, Assignments, Research, and review Projects which are directed towards problem solving. Self-directed Learning: Students are given the opportunity to learn beyond curriculum by conducting addon courses and online courses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/2.3.1-Student-centric-methods.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/2.3.1-Student-centric-methods.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**Teachers use ICT enabled tools for effective teaching-learning process**

The use of information and communication Technology (ICT) has become an essential tool for enhancing the teaching-learning process. Teachers use various ICT-enabled tools such as multimedia presentations, online learning platforms, such as Youtube, Slideshare, and google classrooms, to make lessons more engaging and dynamic. Digital Library, Google classroom, online platforms are used as support for the delivery of content and also help in catering to diverse learning styles, fostering greater student engagement and Participation, videos and simulations simplify complex concepts, while online forums enable collaborative learning. The use of ICT is done for the integration of real-time feedback and assessments, which helps teachers track student progress more effectively. Thus, teachers create a more interactive, student-centered environment that promotes critical thinking and problem-solving skills. The quality and accessibility of education and overall Teaching Learning Process is enhanced by using ICT, preparing the students for the demands of the digital age' plagiarism checker - x helps in authenticating data, and imbibes ethical practices in students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/4.1.1.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/4.1.1.pdf</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

<b>2.3.3.1 - Number of mentors</b>	
26	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>
<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
29	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
8	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

12

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Mechanism of internal assessment is transparent and the grievance redressal system is time- bound and efficient**

**Internal assessment:**

- The schedule of sessional exams is included in academic calendar and communicated to student at the beginning of academic year.
- It is mandatory for faculty to set the 02 different sessional question papers for individual subject, based on CO/PO/PSO/PEO's using Bloom's taxonomy. Out of which one is randomly selected by exam department. The whole process is confidential.
- For maintaining transparency Block supervisors, Internal Squads and rotating seating arrangement is done. Also all classrooms and labs are under CCTV surveillance.
- Synoptic answers of respective subject are displayed on notice board of exam department after exam.
- After evaluation of sessional answer sheets are shown to the students and marks are confirmed by their signature.
- The final marks scored by students in internal sessional examination & continuous assessment are entered in mother register & confirmed by students with their signature before they are uploaded on SPPU online portal. Thus, Making Process Robust and transparent.
- End semester examination is conducted by the university. To maintain transparency External senior supervisor & External

**Squad appointed by the university.**

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/2.5.1.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient**

1. The assessment for the sessional examination is carried out meticulously as per University guidelines.
2. In case, if students fail to appear for any sessional examination on medical grounds or remain absent with prior permission and approval of the Principal, then the re-examination of such students is conducted as per rules, provided that he/she submits application with permission of Principal and subject incharge to the Examination department.
3. After the conduct of the theory internal exam, answer sheets of sessional examinations are assessed by the subject teacher. Any doubts or clarifications regarding the marks allotment or calculation mistakes are immediately rectified by the subject teacher marks are confirmed by taking sign of students after clearing the grievances of the student.
4. For University examination if questions appear from "out of syllabus" or if any error in the question paper is detected, students inform their grievance to the subject teacher and it is communicated to the University Controller of Examinations through QPD online mode.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/2.5.2.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/2.5.2.pdf</a>

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Based on the course objectives specified in University Syllabus (which is been adapted from Pharmacy Council of India w.e.f. academic year 2019-20 as 2019 Pattern), the COs of all courses are drawn by course in-charge for each Program and are drafted in the light of the Mission Statement of the college. The POs are given by the NBA the PSOs where then chosen by the Academic Advisory Committee. Then the POs, PSOs, and Cos are extensively disseminated and made public via the numerous channels of presentation and/or communication listed below: Website, Notice boards, Induction program, Laboratory manuals, Question papers, Official e-mail communication.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/2.6.1.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/2.6.1.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Course outcomes prepared by the subject in charge verified by the HODs and approved by the HEI are mapped to POs and PSOs. The internal examination question papers set by the subject in charge are mapped to the COs, PSOs, and POs. Answer paper mapping is done to evaluate attainment of the same. The external examination process is entirely conducted at university level & attainment is calculated based on the final scores of students. Range of attainment is set, based on the pattern prescribed by the University. The POs & PSOs are measured by two assessment tools direct and indirect methods.

Direct methods:

Session examinations and internal assessment are conducted to focus on POs. Question papers are framed based on POs, and assignments are given for extension of syllabus. POs are categorized as professional core, basic subjects, and course outcomes are translated to POs. Data is gathered and POs are highlighted.

**Indirect method:**

Surveys are conducted from two levels alumni and exit survey. The survey is carried out once in a year & based on attainment of POs obtained from course outcomes, which are composed of several tools including curriculum, evaluation process, co-curricular activities, and extra-curricular activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/2.6.2.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/2.6.2.pdf</a>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

139

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/2.6.3.1-Annual-Report.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/2.6.3.1-Annual-Report.pdf</a>

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://msgpharma.edu.in/wp-content/uploads/2024/12/2.7-Student-Satisfaction-Survey.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

12

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

**44**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

**17**

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**The College conducts numerous extension activities mentioned below through the NSS and the Board of Student Development.**

- Blood donation: Every year college organises blood donation camp in the college and during camp.
- Swach Bharat Abhiyan is regularly carried out in college to encourage students to actively participate in promoting cleanliness and maintaining hygiene in their campuses.
- Swacchata Rally was conducted where college students raised the awareness and promotion of cleanliness among the community.
- Tree plantation programmes are regularly conducted as per the circulars of state Government and Savitribai Phule Pune University.
- Asmita Yojana with an aim to make sanitary pad available at economical rate and to maintain personal hygiene, as per instructions of state govt.
- Sawach Bharat Pakhwada was celebrated as per instruction by state govt.
- Plastic collection drive was conducted in the college and premises.
- College celebrates World Pharmacist day, National Pharmacy week, yoga day, Marathi Bhasha din, Women's day, Shivswarajya diwas, Aids day, No vehicle day, cycle day, Constitution day, National science day, World wetland day, National voters day, Gandhi jayanti, Ekta diwas, Sadhbhawana diwas, National education day, Quit India Movement, Swaach Bharat Pandharwada, Vittiya Sakshartha Abhiyan as per directions of state govt. and the University.

File Description	Documents
Paste link for additional information	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/3.3.3.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/3.3.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**18**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**938**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

8

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The state-of-the-art facilities at the institute enhance the environment for teaching and learning. With a built-up size of 3609.27 square meters in compliance with AICTE and PCI requirements, the institute has maintained high standards for infrastructure since its founding in order to satisfy demands from industry and regulatory organisations.

**Classrooms:** The institute has enough wide, well-ventilated, and well-furnished classrooms with LCD projectors to conduct theory classes. Wi-Fi connectivity and internet access are provided in the college. The Institute's laboratories are well-equipped and operational, with all the modern infrastructure tools required for efficient operation. Students are taught to use and encouraged to use very advanced instruments such as the HPLC, UV Spectrophotometer, IR Spectrophotometer, tablet compression machine, fluidised bed dryer, automatic tablet dissolution machine, etc. The institute keeps log books to record usage and appropriately maintains SOPs for all of its sophisticated equipment.

**ICT-enabled classrooms:** The Institute also provides classrooms equipped with LCD projectors and additional multimedia and audio-visual equipment. Wi-Fi is available for internet access in all of the institute's workspaces, including administrative offices, computer laboratories, faculty offices, and libraries. CCTV cameras are installed throughout the institute, it's grounds and concrete wall encloses the campus for security and safety.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/4.1.1.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Sports:** The college offers a large playground where students can play outdoor games like basketball, cricket, and volleyball as well as indoor activities includes chess, badminton, table tennis, and carom. The institute hosts annual athletic and cultural events with the goal of motivating students to participate in intercollegiate and university competitions. The institute hosts sporting events such as badminton, volleyball, tug-of-war, and cricket.

**A Cultural Event and Auditorium:**

The campus features a public address system and an auditorium that

can accommodate 700-800 people. Yoga and Gym: The institute offers yoga and gym facilities. Students, professors, and staff can use the well-equipped gym on campus, which also has a gym coach. There are also areas for yoga in the gym. In order to educate the students, the institute also observes World Yoga Day.

Other Facility: A separate hostel for boys and girls, a bank, a post office, a canteen, a drug museum, display sections in each corridor, a medicinal plant garden, an Institutional Animal Ethics Committee (IAEC) in accordance with CPCSEA standards, a fire extinguisher, ramps made especially for wheelchairs, and a lift for people with disabilities are among the institute's other amenities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/4.1.2.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/4.1.2.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/4.1.3.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR

in lakhs)

11.67

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

#### Integrated Library Management System (ILMS):

- Nature of Automation: Library is partially automated.
- Name of the software: Inflibnet's SOUL Software 2.0
- Version: Updated to SOUL 3.0 since Oct., 2022.

#### Subscription to e-resources and journals

- Journals: The library annually subscribes hard copy journals on various subjects through subscription agency Athenaem Solutions Pvt. Ltd and/or directly through publisher for diploma, degree and postgraduate pharmacy programs.
- e-Resources: Library has membership with DELNET (Developing Library Network) and National Digital Library (NDL), which are major e-resources sharing library network includes e-journals (more than 300 in number), e-books, e-newspapers, manuscripts, rare books, archived materials, online databases, thesis, dissertations etc.
- NDL provides e-books, e-journals, preparation for entrance exams, lecture videos and notes of NPTEL/SWAYAM courses across all science disciplines.

#### Amount spent on purchase of books & journals:

- Every year the library spends an adequate amount on the purchase of books and journals.
- This includes the purchase of books/e-books, journals/e-journals and periodicals.
- The total number of books exceeds 8000 copies.

**Usage of Library:**

The library has a rich collection of:

- Reference books of Pharmacy
  - Textbooks
  - Encyclopaedias
  - Dictionaries
  - Special books collection for competitive exams
- The library is open from 9:00 am to 6:00 pm on all working days.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/4.2.1.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**7.55**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

78

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Strong network security and ample internet data access are features of the institution's unique IT facilities. With the help of the college's computing capabilities, our students have access to 74 computers in total, with a computer-to-student ratio of more than 1:10. Every computer is Wi-Fi connected and has Microsoft Office installed. The bandwidth of the internet connection is 100 Mbps. The college has printers, scanners, Xerox machines, and landline lines. Class rooms and the seminar hall are furnished with LCD projectors, LAN systems, and fast Wi-Fi connections.

Applications like Tally ERP 9.0, ILMS software Soul 3.0, Language library software, Digisol and TP Link Giga Switch 5 Modem Wi-Fi routers, projector screens, Canon and Epson printers, Quick Heal Anti-virus, 2MP HD Dome and Turbo HD Camera, barcode scanner, headphone, Webcam inverter, and UPS are available to the college. To improve security and make the best use of its IT resources, the college installed CCTV cameras.

The seminar room is equipped with a microphone, sound system, and LCD projector. Resources of Internet access, laptops, departmental computers, CDs of different publications, CDs of simulated

experiments for demonstration, and laser pointers for powerful presentations are provided by the college for computer-aided instruction.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/4.3.1.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

75

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

160.05

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has unique infrastructure maintenance work operates through the process includes identifying the work need or problem. The identified need/ problem are conveyed to HOD/ Custodian. HOD/ Custodian analyses the need/ problem and discussed with concern committee member to approve or deny the work with his/ her recommendations and conveyed the need of work to the Principal for further approval. Principal/ Custodian classify the work and call maintenance committee and submit the work, herein if the maintenance work is of new project or improvement then it may consult or inform to the management or if it is routine work maintenance then issues the work order to maintenance committee. The progress of maintenance work is reviewed and completed through concern department staff member. The work completed maintenance report by maintenance committee is reviewed and verified by Principal /Custodian. The maintenance work record is maintained at office under individual heads and the expenditure/ expense of maintenance is duly audited every financial year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/4.4.2.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

**Government during the year**

455

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/5.1.3.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

289

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

289

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

58

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

73

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

11

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Students are provided with an adequate opportunity to plan extracurricular and co-curricular activities conducted by the college, as well as partial representation is given at the administrative level in the college committees. Since the college's mission is to support students' complete development, the majority of the activities are managed and carried out by the students. The Student Council is established in accordance with the rules, and its meetings carried out on a regular basis. It is made up of the class representatives from each course class, both boys and girls. These students are actively involved in organizing

the events in the college.

Students actively participate in statutory committees such as the Grievance Redressal Committee, Internal Complaint Committee, Student Council Cell, and Antiragging Committee, etc. There are several committees, such as the NSS, the Spectrum Magazine committee, the "SPECTRUM" Cultural Activities committee, etc., in which many students actively participate in addition to the student council. In order to improve their overall growth and professional abilities, college students actively participate in and represent the college in a variety of competitions at the university, state, and national levels. Throughout the year, students not only participate but also organise cultural events and the annual sports week. Additionally, they actively plan and execute a variety of activities, such as the send-off function, fresher party, and teacher day.

File Description	Documents
Paste link for additional information	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/5.3.2-Additional-Information.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/5.3.2-Additional-Information.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

69

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni organization at the institute has been successful since 2018, fostering strong connections between alumni, faculty, staff, and students. The association aims to promote a sense of belonging, foster interaction between past and present students, and contribute to alumni welfare. It also raises awareness about career opportunities, latest technology trends, and provides a convention for alumni to exchange ideas on academic, cultural, and social issues.

Most of alumni always contributed their knowledge and help the Institute in different ways. Technical assistance and Career Guidance: The alumni guide students for preparation for competitive examinations like GPAT, MBA, TOFEL, NIPER, and GRE. Different sessions on career opportunities in pharmaceutical industries have been occasionally arranged.

Mentorship: The alumni is voluntarily involved in mentoring students for getting admission to various institutes and in various areas of interest.

Career Guidance: The institute utilizes technology to connect over 250 alumni through WhatsApp groups, guiding students to become technically sound and ready for the Pharma industry.

Alumni meet details: The annual alumni organization meeting was a lively, enjoyable, and beneficial event where participants shared their opinions and new ideas. The association aspires to successfully manage, organize, and provide a fully operational platform for GESMSCOPER Alumni.

File Description	Documents
Paste link for additional information	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/5.4.1.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/5.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has established a College Development Committee (CDC) and a Governing Board (GB) in accordance with Maharashtra Public Universities Act, 2016 and AICTE norms. The GB encourages open decision-making and policy creation, with regular meetings involving the IQAC, Academic In-Charge, Training and Placement Cell, and Head of Departments.

The college has well stated Vision and Mission statements derived through consultative process involving the stake holders.

**Vision:** To excel in pharmaceutical education and technology.

**Mission:** To provide high quality pharmacy education and training to explore the students to be

Responsible professional pharmacists.

The mission statement mentioned above is a concise statement. The program is intended to impart Pharmacy education.

The highlights are:

a) High Quality Education, M1: To produce skilled and knowledgeable pharmacists by providing high quality education through qualified and competent faculty members.

b) Excellent Educational Training, M2: To instill practical knowledge in graduating students by providing excellent educational training.

c) Responsible Professional Pharmacists, M3: To inculcate ethical values and good moral standards so as to adapt to and familiarize students to the emerging changes in the field of pharmacy in order to create responsible pharmacy professionals.

File Description	Documents
Paste link for additional information	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/6.1.1-Final.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/6.1.1-Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A) At the organizational (society) level: various committees are established to support the institute's efficient operation. The administrative structure of the institute is clearly marked. The College Development Committee and the Governing Body are two examples of the administrative committees that support the organization and governance.

B) At the college level: To ensure the institute runs smoothly, decision-making authority is assigned to each individual Head of the Committee. These decisions are then evaluated and put into action with the Institute Head's permission.

The establishment of various academic committees and the transfer of authority to responsible faculty members enable a number of institutional activities, including decentralization and involvement in institutional governance. The formulation of functional policies leads to the effective application of knowledge and abilities in order to fulfill the goals and objectives. In order to develop students' potential as responsible, career-minded, and socially conscious pharmacists, institutional initiatives concentrate on offering top-notch pharmacy education and training. ICT is utilized for academic delivery, coordinating seminars and courses. MoUs are established with industries, enhancing interaction. Students and faculty members adopt research mindsets, leading to presentations and publications. Higher qualifications and training programs are encouraged for faculty.

File Description	Documents
Paste link for additional information	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/6.1.2-Final.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/6.1.2-Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The principal developed the institute's strategic development plan, aiming to boost student enrollment, enhance academic quality, and apply for national accreditation, while focusing on strengthening industry-institute ties and infrastructure. For the academic year 2021-2022, the second strategic plan focuses on strengthening ties between industry and institutions and improving infrastructure.

The deployment and success of the strategic plans is clearly visible through the achievements of the institute. Intake capacity of Post graduate program, M. Pharm (Pharmaceutical Quality assurance) was increased from 3 to 15. The college received 'A' Grade (3.22/4.00) in NAAC Cycle-1. The Institute was able to receive ISO 9001:2015 certification in the academic year 2017-18 and it is continued till date.

Thus, the strategic plan was successfully deployed and it includes initiation of research centre and arriving at MoUs with reputed industries. The college promotes faculty members for higher education. Also encouraged 32 faculties and 12 nonteaching staff member to attend FDP/Workshop/Seminars. To provide platform to update professional competencies college had organized 12 guest lectures, 6 webinars, 2 seminars, 1 national conference and 1 international conference. Students are motivated to participate in various co- curricular and extra-curricular activities.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/6.2.1-Final.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/6.2.1-Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The establishment of many academic committees and the transfer of authority to responsible faculty members enable a number of institutional activities, including decentralization and involvement in institutional governance. The development of functional policies leads to the effective use of abilities and expertise to accomplish the goals and objectives.

File Description	Documents
Paste link for additional information	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/6.2.2.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/6.2.2.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://msgpharma.edu.in/wp-content/uploads/2023/04/organizational-chart-final.pdf">https://msgpharma.edu.in/wp-content/uploads/2023/04/organizational-chart-final.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare measures provided by the college for both teaching and non-teaching staff:

Provident funds (teaching and non-teaching)

Encouraging faculty members to participate in conferences, seminars, and faculty development programs: Faculty members are encouraged to participate in various programs such as workshops, orientations, conferences, seminars, and development, and are provided with duty leave and financial aid.

Faculty members have access to laboratory facilities so they can do research: The College encourages teachers to conduct in-house doctoral research, participate in prestigious research projects, and enhance individual qualifications for regional, national, and global competitions.

Leave Support:

15 days of casual leave are granted to teachers during the academic year.

Duty leave is available to teachers who attend meetings, conferences, seminars, or other official activities that do not include payment.

Vacation Leave: In accordance with university and institution policies, ordinary employees are entitled to vacation leave.

Permission/Movements: Faculty and staff personnel may leave campus

with the consent of the principal and/or vice-principal, depending on the nature of their personal job.

**Financial Support:** Teachers receive financial support to participate in various seminars, workshops, conferences, and symposiums at various levels to present or publish their laboratory research work.

File Description	Documents
Paste link for additional information	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/6.3.1Welfare-measures-Final.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/6.3.1Welfare-measures-Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

22

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**44**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Performance appraisal system:**

**Self-appraisal for teaching faculty:** While filling up the self-appraisal forms, the faculty member describes his or her own

performance, major areas of success, faculty initiatives, and percentage of results in subject taught, participation in faculty development programs, publications, and presentations in reputable journals. Faculty members can note tasks completed, extracurricular activities, and programs planned for that academic year. Faculty members are requested to submit supporting documentation.

**Self-evaluation for non-teaching employees:** A performance-based appraisal approach has been adopted by the society. Communication and behavior with coworkers, attitude toward the job profile, punctuality and attendance, job competence and performance, and dependability are some of the characteristics that are taken into account while evaluating the performance index. Regular monitoring is done on these factors.

**Evaluation by HOD/Principal:** The department head provides feedback on the faculty's performance based on their personal characteristics, demonstrated abilities, and data from the lab, classroom, and non-teaching areas on routine observation. For final grades, the papers are submitted to the principal. Final scores are then determined by the principle using routine observations, instructor evaluations, and HOD and comment feedback. Performance evaluation files are sent to management for additional processing.

File Description	Documents
Paste link for additional information	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/6.3.5-Final.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/6.3.5-Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college follows a meticulous fundraising process, involving various committees and department heads, and follows precise rules for allocating funds and resources.

The college funding sources are:

**Fees:** According to government regulations and the Shikshan Shulka

**Samiti (SSS) report, students**

are charged fees.

Government, non-government, and other grants: Some parts of fees in terms of Scholarship are received from the Government.

Under the recurring and non-recurring sections, each department submits its budget requirements. The institute's overall costs and administrative requirements are then factored in. At the institute level, a consolidated budget estimate is produced using the data supplied. The principal turns it in and shows it to the Governing Body and College Development Committee. The suggested budget is examined and approved by the College Development Committee and/or the Governing Body.

The appropriate departments are notified so they can use the approved budget. If necessary, additional allocations are made available. Frequent audits, both internal and external, are carried out to ensure that resources are being mobilized appropriately.

At the end of every academic year, stock verification is done at the stores, laboratories, library, examination, classrooms, and administrative office to take stock of the inventory.

File Description	Documents
Paste link for additional information	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/6.4.1-Final.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/6.4.1-Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Every department reports its budgetary requirements under the recurrent and non-recurring divisions. The whole expenses and administrative needs of the institute are then taken into account. The information provided is used to create a consolidated budget estimate at the institute level. It is turned in by the principal and presented to the College Development Committee and Governing Body. The College Development Committee and/or the Governing Body review and approve the proposed budget. Notification is given to the relevant departments so they can utilize the authorized funds. Extra allocations are made available if needed.

To make sure that resources are being mobilized appropriately, frequent audits are conducted, both within and outside.

Every academic year, a stock verification is conducted at the administrative office, stores, labs, library, examination, and classrooms to take inventory.

File Description	Documents
Paste link for additional information	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/6.4.3-Final-1.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/6.4.3-Final-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC was established in the college for the 2022-2023 academic year, ensuring high-quality procedures and influencing operations. It has upgraded administration, educational, testing, cultural,

student-development, and media-publicity systems, educating students, faculty, and management on quality upholding.

Composition of IQAC: The College has an IQAC which functions in the chairmanship of the institution and head, management representative, the heads of significant academic and administrative units, a small number of instructors, a select group of eminent educators, and representatives of the society and stakeholders like students and alumni. The IQAC members must take on the duties of raising awareness inside the organization and marketing it, as well as making time to work out the procedural issues.

Mechanisms The IQAC plans, oversees, and keeps an eye on the colleges' Quality Assurance (QA) and Quality Enhancement (QE) initiatives. The IQAC and the college organized and conducted multiple meetings, and they confirmed that the actions taken adhered to the minutes of those meetings. In addition to educating students about college policies and procedures through orientation programs, faculty members' skills were enhanced through seminars, conferences, and workshops.

File Description	Documents
Paste link for additional information	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/6.5.1-Final-1.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/6.5.1-Final-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Frequent IQAC meetings were held, and the subjects covered were tracked for successful execution.

IQAC help the institute by establishing and implementing quality standards/parameters of different academic and administrative activities for the institution. Also encouraging faculty members to adopt the necessary knowledge and technology for participatory teaching and learning processes and the creation of a learner-centric environment supportive of excellent education. It also organize for student, parent, and other stakeholders' feedback on institutional processes that affect quality. It undertake dissemination of data on different higher education quality

metrics. IQAC also involved in promotion of quality circles, inter- and intra-institutional workshops, and lectures on quality-related topics. Regular monitoring of documentation of the different initiatives/programs that improve quality. It also coordinate quality-related tasks for the institution, such as the adoption and dissemination of best practices. It have active role in establishment of a quality culture within the organization. Prepare the Annual Quality Assurance Report (AQAR), which is to be presented to NAAC, in accordance with its specifications.

File Description	Documents
Paste link for additional information	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/6.5.2-Final-1.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/6.5.2-Final-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/09/Annual-report_2023-24.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/09/Annual-report_2023-24.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

MGSCOPER, a Nashik institution, is dedicated to gender equity, promoting women's advancement through its Women Development Cell. The WDC addresses social, psychological, and physical well-being issues, while also promoting safety and security through the Nirbhaya awareness program and self-defense workshops. This culture empowers women to assert their rights and contribute meaningfully to society.

**Safety and Security:**

The institute ensures a secure and respectful learning environment with strict policies, dedicated committees, support services, and advanced security measures like patrols, CCTV surveillance, and complaint boxes.

**Counselling and Mentoring:**

The institute provides comprehensive counseling services, empathetic guidance, and a robust mentoring program for students, focusing on academic, career, and personal development, as well as course work and laboratory skills.

**Student Facilities:**

The institute provides a well-appointed common room for girl students, equipped with comfortable seating, study areas, and essential amenities like first aid kits, sanitary pad vending machines and incinerators, and wash rooms with urinals.

File Description	Documents
Annual gender sensitization action plan	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/7.1.1-A.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/7.1.1-A.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/7.1.1-B.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/7.1.1-B.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/**

**A. 4 or All of the above**

**power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has implemented comprehensive waste management strategies to address various waste types.

- **Solid Waste Management:**

The institution promotes waste reduction through reusable items, single-use plastics, recycling, composting, and educational initiatives. Nashik Municipal Corporation handles solid waste disposal, while promoting electronic communication and digital textbooks.

**Biomedical Waste Management:**

Biomedical waste, including needles, syringes, and animal tissues, is handled with utmost care to prevent injuries and contamination. This waste is securely stored in labeled containers and disposed of by NMC. Sanitary pad incinerators are provided on campus for the safe disposal of sanitary waste.

- **E-waste Management:**

The institution has partnered with Hi Tech Computers Services Pvt. Ltd. for routine maintenance of computer systems. For the disposal of non-functional electronic equipment, the institution collaborates with Techeco Waste Management LLP.

- **Hazardous Chemicals and Radioactive Waste Management:**

Fume hoods are installed in laboratories to safely vent harmful fumes from chemical processes. Strict safety protocols are followed to minimize exposure to hazardous substances. Concentrated acids and alkalis are stored and handled according to safety guidelines. As no radioactive materials are used, there is no generation of radioactive waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://msgpharma.edu.in/wp-content/uploads/2024/12/7.1.3-B.pdf">https://msgpharma.edu.in/wp-content/uploads/2024/12/7.1.3-B.pdf</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	<b>A. Any 4 or All of the above</b>
<ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. landscaping with trees and plants</b></li> </ol>	

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the</b>	<b>A. Any 4 or all of the above</b>
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**following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The institute is dedicated to fostering an inclusive environment**

that values and respects diversity in all its forms, including cultural, regional, linguistic, communal, socioeconomic, and other differences. The Spectrum- Cultural Committee actively works to cultivate students' intellectual and artistic abilities, enhance their teamwork skills, and boost their self-confidence. The annual Spectrum Social Function, a student-led initiative, provides a platform for students to showcase their leadership, organizational, and creative skills. This event features a variety of cultural, sports, and co-curricular competitions, recognizing and rewarding the achievements of participants.

Throughout the academic year, the institute organizes several cultural events, including freshers and farewell functions, and Teachers' Day celebrations. Faculty members serve as mentors, providing guidance and support to students in various aspects of their academic and personal lives. The institute also assists students in securing scholarships from government and non-government organizations. By promoting a pluralistic approach to religious celebrations and encouraging both faculty and students to embrace diversity, the institute strives to contribute to the creation of a more inclusive and harmonious society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute is committed to fostering a culture of civic responsibility and social consciousness among its students and staff. In addition to providing a rigorous academic curriculum, the institute actively engages in initiatives that promote the values, rights, and duties of citizens. To achieve this goal, the Institute organizes various activities throughout the year, including:

- **Community Service:** Participation in NSS and SDC activities instils a sense of social responsibility and volunteerism.
- **Humanitarian Efforts:** Medical Health Check-up Camp, Blood Donation Drive, and Eye Check-up camp promote altruism and contribute to the well-being of the community.

- **Supporting Underprivileged Students: Financial and non-financial aid is provided to students from disadvantaged backgrounds.**
- **Promoting Civic Values: Special events such as Swachh Bharat Abhiyan, Tree plantation Drives, and Commemorative Days Celebrations foster environmental awareness, gender equality, and social harmony.**

Through these initiatives, the Institute strives to develop well-rounded individuals who are not only academically accomplished but also ethical and socially responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

The institute is dedicated to fostering a culture of social harmony and cultural understanding. To this end, it actively participates in a range of national and international celebrations, events, and festivals. Throughout the year, the institute organizes several significant events to unite the faculty and student community. These events include celebration of Maharashtra Rajya Geet Group Singing (August 03, 2023), Partition Horrors Remembrance Day / Vibhajan Vibhishika Diwas (August 14, 2023), Independence Day (August 15, 2023), Meri Maati Mera Desh Campaign (August 18, 2023), Teachers Day (September 05, 2023), National Service Scheme (NSS) Day (September 24, 2023), World Pharmacist Day (September 25, 2023), World AIDS Day (December 01, 2023), National Youth Day (January 12, 2024), Marathi Bhasha Gaurav Din (February 27, 2024), and World Earth Day (April 22, 2024).

Participation in these events not only contributes to the personal and professional development of students but also cultivates a sense of inclusivity and community within the institution. These occasions serve to keep students informed about crucial national and international days, highlighting their significance in world history and culture. By celebrating various national days, the institute helps to preserve traditions and instil values essential for personal growth and societal well-being.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1

1. Title :Holistic Development of Students

2. Objectives:The mission of the institute is 'To provide high

quality pharmacy education and training to explore the students to be a responsible professional pharmacist'. The mission of the institute is to help students improve their skills, motivation, orientation, and technical proficiency. The fundamental objective of the practice is to help the students to become all-inclusive and intellectual at an individual level.

#### Best Practice 2

1. Title:Fostering and Maintaining Healthy Life for Society.
  2. Objectives:The mission statement of our institute clearly states that we are abide- 'To provide high quality pharmacy education and training to explore the students to be a responsible professional pharmacist'. Being an essential health-care provider, pharmacist plays a vital role in community servicein order to foster and maintain healthy life of people at individual level.
- To arouse the student to work for the welfare of the community.
  - To create sounds ground for planning and action towards community service.
  - To enhance the involvement of students in the community work..
  - To motivate the students to take better participation that would contribute towards in the developing community programs.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Organizing Students Interpersonal Skills Development Training

Gokhale Education Society, established in 1918, is a pioneering self-financed institution that focuses on building society health in remote tribal and rural areas. The MSGCOPER in Nashik is recognized for its high-quality education and mission to develop skilled and ambitious pharmacists. Employers look for technical skills and enabling skills, and the institute aims to make

students professionally and socially competent. The institute organizes Student Interpersonal Skills Development Training Programs to help students develop interpersonal skills. Soft skills include in-depth aptitude training sessions, group discussions, and personal interviewing techniques, resume writing skills, corporate etiquette, and e-networking. Communication skills and English language improvement are also addressed by the institute, with professional trainers incorporating resources to match students' needs and curriculum. The improved English language skills help students in various contexts, including theory exams, practical viva-voices, job interviews, and professional life. The college offers comprehensive training workshops and programs for students, including entrepreneurship awareness camps, and competitive guidance programs. Its infrastructure is compliant with AICTE and PCI norms, and its centre location in Nasik provides easy access to public transport. The college also hosts annual alumni meetings for networking and career guidance.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- Initiate new post graduate program(s).
- Upgrade the infrastructure and laboratory facilities.
- Enhance research activities with modern instruments
- Apply for research grants from various funding agencies
- Participate in national rankings like the NiRF etc.
- Organize seminars, conferences, workshops, and skill development programs.